

Graduation Rates - New Full-Time, First-Time, Degree-Seeking Undergraduate Students

	Cohort Year 2019							Total of last 4 cohorts						
	Cohort Number	Completed in 4 years or less		Completed in 5 years or less		Completed in 6 years or less		Cohort Number	Completed in 4 years or less		Completed in 5 years or less		Completed in 6 years or less	
		Number	Percent	Number	Percent	Number	Percent		Number	Percent	Number	Percent	Number	Percent
All Students	230	115	50%	128	56%	133	58%	817	382	47%	446	55%	459	56%
<u>Men</u>														
Nonresident Alien	0	0	-	0	-	0	-	8	4	50%	4	50%	4	50%
Black or African American	4	0	0%	0	0%	1	25%	37	2	5%	3	8%	5	14%
American Indian/Alaska Native	1	1	100%	1	100%	1	100%	4	2	50%	2	50%	2	50%
Asian	1	0	0%	0	0%	0	0%	2	0	0%	0	0%	0	0%
Native Hawaiian or Other Pacific Islander	0	0	-	0	-	0	-	1	0	0%	0	0%	0	0%
Hispanic/Latino	25	6	24%	8	32%	9	36%	55	15	27%	20	36%	22	40%
White, non-Hispanic	79	43	54%	50	63%	51	65%	304	145	48%	179	59%	183	60%
Two or more races	11	2	18%	2	18%	2	18%	26	7	27%	7	27%	7	27%
Race/ethnicity unknown	4	2	50%	2	50%	2	50%	35	10	29%	13	37%	13	37%
Total men	125	54	43%	63	50%	66	53%	472	185	39%	228	48%	236	50%
<u>Women</u>														
Nonresident Alien	0	0	-	0	-	0	-	2	1	50%	1	50%	1	50%
Black, non-Hispanic	0	0	-	0	-	0	-	11	3	27%	4	36%	4	36%
American Indian/Alaska Native	2	2	100%	2	100%	2	100%	3	2	67%	2	67%	2	67%
Asian	1	1	100%	1	100%	1	100%	6	2	33%	2	33%	2	33%
Native Hawaiian or Other Pacific Islander	0	0	-	0	-	0	-	0	0	-	0	-	0	-
Hispanic	10	3	30%	4	40%	4	40%	35	15	43%	19	54%	19	54%
White, non-Hispanic	83	51	61%	53	64%	55	66%	260	163	63%	178	68%	183	70%
Two or more races	5	4	80%	4	80%	4	80%	7	5	71%	5	71%	5	71%
Race/ethnicity unknown	4	0	0%	1	25%	1	25%	21	6	29%	7	33%	7	33%
Total women	105	61	58%	65	62%	67	64%	345	197	57%	218	63%	223	65%
Pell Grant recipients	105	45	43%	51	49%	54	51%	368	152	41%	178	48%	186	51%
Subsidized Stafford loan recipients who did not receive a Pell Grant	65	32	49%	37	57%	39	60%	235	110	47%	135	57%	140	60%
Recipients of neither a Pell Grant nor a subsidized Stafford loan	60	38	63%	40	67%	40	67%	214	120	56%	133	62%	133	62%

First-to-Second Year Retention Rates	Cohort Year													
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Average
Number in Cohort	228	269	201	223	183	203	201	230	226	237	235	214	221	221
Number Returning for 2nd Year	158	196	156	163	140	121	141	170	165	179	180	164	170	162
Retention Rate	69%	73%	78%	73%	77%	60%	70%	74%	73%	76%	77%	77%	77%	73.2%

Online & Hybrid New Degree-Seeking Undergraduates**Graduation Rates**

Students starting in Term 1

Year	Number in Cohort	Completed in 2 years or less		Completed in 3 years or less		Completed in 4 years or less		Completed in 6 years or less		Completed in 8 years or less	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
2009	396	155	39.1%	230	58.1%	258	65.2%	267	67.4%	269	67.9%
2010	352	120	34.1%	191	54.3%	210	59.7%	219	62.2%	220	62.5%
2011	352	142	40.3%	206	58.5%	222	63.1%	228	64.8%	232	65.9%
2012	314	112	35.7%	184	58.6%	198	63.1%	205	65.3%	209	66.6%
2013	320	87	27.2%	165	51.6%	182	56.9%	185	57.8%	188	58.8%
2014	234	57	24.4%	119	50.9%	132	56.4%	133	56.8%	135	57.7%
2015	258	74	28.7%	138	53.5%	159	61.6%	163	63.2%	164	63.6%
2016	233	83	35.6%	123	52.8%	134	57.5%	138	59.2%	142	60.9%
2017	221	66	29.9%	108	48.9%	124	56.1%	129	58.4%	130	58.8%
2018	179	50	27.9%	94	52.5%	104	58.1%	111	62.0%		
2019	144	41	28.5%	78	54.2%	82	56.9%	85	59.0%		

Online & Hybrid New Degree-Seeking Undergraduates**Retention Rates**

Students starting in Term 1

Year	Number in Cohort	Returned Term 3		Returned Term 1 (2nd Year)*	
		Number	Percent	Number	Percent
2013	320	251	78.4%	211	65.9%
2014	234	187	79.9%	153	65.4%
2015	258	215	83.3%	181	70.2%
2016	233	187	80.3%	156	67.0%
2017	221	178	80.5%	142	64.3%
2018	179	142	79.3%	119	66.5%
2019	144	113	78.5%	91	63.2%
2020	159	141	88.7%	110	69.2%
2021	166	136	81.9%	114	68.7%
2022	171	136	79.5%	119	69.6%
2023	124	111	89.5%	87	70.2%
2024	130	109	83.8%	86	66.2%

*Includes students who graduated by this time

Graduate Programs New Degree-Seeking Students

Graduation Rates

Year	Number in Cohort	Completed in 2 years or less		Completed in 3 years or less		Completed in 4 years or less		Completed in 6 years or less	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
M.A. in Organizational Leadership									
2016-17	30	21	70.0%	23	76.7%	23	76.7%	23	76.7%
2017-18	26	18	69.2%	20	76.9%	20	76.9%	20	76.9%
2018-19	38	21	55.3%	21	55.3%	22	57.9%	22	57.9%
2019-20	18	12	66.7%	13	72.2%	13	72.2%	13	72.2%
M.S.Ed. in Mental Health Counseling									
2016-17	23	0	0.0%	15	65.2%	15	65.2%	15	65.2%
2017-18	17	0	0.0%	11	64.7%	12	70.6%	12	70.6%
2018-19	16	0	0.0%	10	62.5%	11	68.8%	11	68.8%
2019-20	27	0	0.0%	17	63.0%	21	77.8%	21	77.8%
M.S.Ed. in Professional School Counseling									
2016-17	36	5	13.9%	27	75.0%	31	86.1%	31	86.1%
2017-18	41	9	22.0%	36	87.8%	38	92.7%	38	92.7%
2018-19	81	42	51.9%	73	90.1%	75	92.6%	75	92.6%
2019-20	59	43	72.9%	48	81.4%	54	91.5%	54	91.5%
M.Ed. in Special Education									
2016-17	6	0	0.0%	5	83.3%	5	83.3%	5	83.3%
2017-18	8	3	37.5%	8	100.0%	8	100.0%	8	100.0%
2018-19	10	1	10.0%	8	80.0%	8	80.0%	8	80.0%
2019-20	36	6	16.7%	20	55.6%	21	58.3%	21	58.3%
M.Ed. in Teacher Leadership, Curriculum & Instruction									
2016-17	10	9	90.0%	9	90.0%	10	100.0%	10	100.0%
2017-18	9	7	77.8%	8	88.9%	9	100.0%	9	100.0%
2018-19	61	50	82.0%	54	88.5%	54	88.5%	54	88.5%
2019-20	61	46	75.4%	50	82.0%	51	83.6%	51	83.6%
M.A. in Teaching									
2018-19	Program began in 2023-24								
2019-20									
M.Ed. in Educational Administration									
2019-20	Program began in 2024-25								

Retention Rates

Year	Number in Cohort	Returned 2nd Year	
		Number	Percent
Organizational Leadership			
2021-22	33	27	81.8%
2022-23	27	20	74.1%
2023-24	34	21	61.8%
2024-25	22	19	86.4%
Mental Health Counseling			
2021-22	17	14	82.4%
2022-23	31	24	77.4%
2023-24	35	23	65.7%
2024-25	38	28	73.7%
Professional School Counseling			
2021-22	55	51	92.7%
2022-23	51	49	96.1%
2023-24	39	36	92.3%
2024-25	41	38	92.7%
Special Education			
2021-22	44	40	90.9%
2022-23	45	35	77.8%
2023-24	33	26	78.8%
2024-25	23	18	78.3%
Teacher Leadership, Curriculum & Instruction			
2021-22	131	108	82.4%
2022-23	94	84	89.4%
2023-24	78	71	91.0%
2024-25	67	57	85.1%
Master of Arts in Teaching			
2023-24	11	10	90.9%
2024-25	11	9	81.8%
Educational Administration			
2024-25	37	33	89.2%